



Report of Student Progress/Performance Primary

Student: test girl **Grade:** _____ **Teacher:** _____
School/City: Test School **School/Year:** _____

Achievement Grade Key: O = Outstanding: Demonstrates an understanding and application beyond grade level expectations S = Secure: Demonstrates a complete understanding and application P = Progressing: Demonstrates a general understanding N = Needs improvement: Demonstrates an inconsistent understanding	Standards/Proficiency Key for State Standards/ Exit Expectations <input type="checkbox"/> * = Advanced: Demonstrates an understanding and application beyond grade level expectations <input type="checkbox"/> + = Proficient: Demonstrates consistent understanding and application <input type="checkbox"/> / = Basic: Demonstrates a general understanding, but an inconsistent application of the information <input type="checkbox"/> - = Minimal: Demonstrates a lack of understanding of key concepts/skills <input type="checkbox"/> = Not Assessed at this time
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Progress Toward Content Standards - Grade Level Exit Expectations

Reading/Literature		1	2	3	4
Teacher <u>Mr. Jones</u>	Achievement	D			
Participates in development of background knowledge		*			
Uses decoding strategies effectively		+			
Reads fluently with expression		/			
Uses reading strategies effectively (includes vocabulary)		-			
Identifies story elements		*			
Predicts, infers, summarizes, and retells sequentially		-			
Compares and contrasts		+			
Reads for enjoyment		+			
This is a skill					

Religion		1	2	3	4
Teacher _____	Achievement	**			
Demonstrates understanding of the beliefs of the Church based on scripture and tradition					
Demonstrates an understanding of the sacramental life of the Church					
Demonstrates an understanding of moral responsibility as reflected in the Ten Commandments, the Gospel and just laws in society					
Demonstrates an understanding of communal and personal prayer					

Language Arts		1	2	3	4
Teacher _____	Achievement	**			
Communicates information, opinions, and ideas to different audiences					
Listens to and comprehends oral language					
Expresses ideas clearly in discussions					
Uses appropriate resources					
Writes for various purposes					
Plans, drafts, revises, edits, and publishes					
Applies grammar skills					
Uses various forms, structures, and punctuation					
Applies spelling skills in daily work					
Forms letters correctly					
Applies handwriting skills in daily work					

Mathematics		1	2	3	4
Teacher _____	Achievement	**			
Uses numbers with understanding					
Communicates using math vocabulary					
Uses a variety of problem solving strategies					
Computes basic facts accurately for grade level					
Reasons well to solve problems					
Understands and applies math concepts					
Understands spatial relationships					

Science		1	2	3	4
Teacher _____	Achievement	**			
Understands concepts					
Compares and contrasts using scientific vocabulary					
Observes, classifies, describes, and recordss					
Investigates, infers, and explains					

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Teacher: _____

Social Studies		1	2	3	4
Teacher _____	Achievement	**			
Identifies historical people and events					
Uses map skills					
Compares and contrasts cultures/communities					
Identifies and explains economic concepts					
Identifies and explains good citizenship concepts					

Art		1	2	3	4
Teacher _____	Achievement	F			
Understands concepts and techniques					
Applies basic elements and principles					
Demonstrates individuality and creativity					

Music		1	2	3	4
Teacher _____	Achievement	**			
Understands concepts					
Applies skills					
Creates, composes, and performs					

Physical Education		1	2	3	4
Teacher _____	Achievement				
Participates to improve and maintain health					
Understands concepts					
Demonstrates skill development					
Demonstrates good sportsmanship					

Foreign Language		1	2	3	4
Teacher _____	Achievement	**			
Participates by listening and repeating					
Pronounces correctly					
Demonstrates comprehension					
Engages in simple conversation					
Identifies and explains cultural traditions					

Technology/Computers		1	2	3	4
Teacher _____	Achievement	**			
Demonstrates appropriate use of technology					
Uses technology to advance learning					

Progress Toward Personal/Social Growth and Learner Behaviors

Successful Learner Behaviors/Effort Key
O = Outstanding: Student displays superior successful learner behaviors
S = Successful: Student displays successful learner behaviors appropriate for the grade level
P = Progressing: Student has shown progress with behavior
N = Needs Improvement: Student is not displaying behaviors that lead to successful learning

Personal and Social Growth	1	2	3	4
Shows respect and consideration for adults				
Shows respect and consideration for classmates				
Shows respect and consideration for school property				
Follows rules and classroom procedures				
Assumes responsibility				
Keeps personal belongings in order				

Learner Behaviors / Effort	1	2	3	4
Attention to class work				
Participates in class discussion				
Follows directions				
Makes good use of time				
Keeps an assignment notebook				
Completes assignments on time				
Has work and materials ready when needed				
Does work carefully and neatly				
Works cooperatively with others				
Demonstrates listening skills				

Attendance	Quarter			
	1	2	3	4
Days absent				
Times tardy				

Grade Placement: _____ For School Year: _____

