

John Jay Middle School
6th Grade Trimester Progress Report: 2005-2006

Student: _____

Team: **Spectrum Affinity Venture Excelsior** Trimester: **3**

	Social Studies	Math
Homework	<input type="checkbox"/> Some assignments are missing/late <input type="checkbox"/> Assignments are complete: <input type="checkbox"/> Quality needs improvement <input type="checkbox"/> Meets requirements <input type="checkbox"/> Quality is good	<input type="checkbox"/> Some assignments are missing/late <input type="checkbox"/> Assignments are complete: <input type="checkbox"/> Quality needs improvement <input type="checkbox"/> Meets requirements <input type="checkbox"/> Quality is good
Use of Class Time	<input type="checkbox"/> Needs frequent teacher re-direction <input type="checkbox"/> Inconsistently engaged in class <input type="checkbox"/> Effectively engaged in class	<input type="checkbox"/> Needs frequent teacher re-direction <input type="checkbox"/> Inconsistently engaged in class <input type="checkbox"/> Effectively engaged in class
Performance	<input type="checkbox"/> Difficulty understanding concepts and applying skills <input type="checkbox"/> Understands concepts and applies skills appropriately <input type="checkbox"/> Inconsistent	<input type="checkbox"/> Difficulty understanding concepts and applying skills <input type="checkbox"/> Understands concepts and applies skills appropriately <input type="checkbox"/> Inconsistent
Academic Achievement	<input type="checkbox"/> Danger of failing <input type="checkbox"/> D to C (65-74) <input type="checkbox"/> C to B (75-84) <input type="checkbox"/> B to A (85-94) <input type="checkbox"/> A (95-100) <input type="checkbox"/> Grade reflects modifications	<input type="checkbox"/> Danger of failing <input type="checkbox"/> D to C (65-74) <input type="checkbox"/> C to B (75-84) <input type="checkbox"/> B to A (85-94) <input type="checkbox"/> A (95-100) <input type="checkbox"/> Grade reflects modifications
Comments	<input type="checkbox"/> Should attend extra help as needed <input type="checkbox"/> Needs to be better prepared/organized <input type="checkbox"/> Subject difficult/effort good <input type="checkbox"/> Study skills/work habits need improvement <input type="checkbox"/> Writing needs more detail and/or support	<input type="checkbox"/> Should attend extra help as needed <input type="checkbox"/> Needs to be better prepared/organized <input type="checkbox"/> Subject difficult/effort good <input type="checkbox"/> Study skills/work habits need improvement <input type="checkbox"/> Difficulty with word problems <input type="checkbox"/> Needs to practice basic facts <input type="checkbox"/> Needs to show process completely Recommendation for Grade 7: <input type="checkbox"/> Modified <input type="checkbox"/> Standard <input type="checkbox"/> Accelerated

	English/Language Arts	Science
Homework	<input type="checkbox"/> Some assignments are missing/late <input type="checkbox"/> Assignments are complete: <input type="checkbox"/> Quality needs improvement <input type="checkbox"/> Meets requirements <input type="checkbox"/> Quality is good	<input type="checkbox"/> Some assignments are missing/late <input type="checkbox"/> Assignments are complete: <input type="checkbox"/> Quality needs improvement <input type="checkbox"/> Meets requirements <input type="checkbox"/> Quality is good
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Comments	<input type="checkbox"/> Should attend extra help as needed <input type="checkbox"/> Needs to be better prepared/organized <input type="checkbox"/> Subject difficult/effort good <input type="checkbox"/> Study skills/work habits need improvement <input type="checkbox"/> Writing needs more detail and/or support <input type="checkbox"/> Needs to edit more carefully <input type="checkbox"/> Reading responses need more detail and/or support	<input type="checkbox"/> Should attend extra help as needed <input type="checkbox"/> Needs to be better prepared/organized <input type="checkbox"/> Subject difficult/effort good <input type="checkbox"/> Study skills/work habits need improvement <input type="checkbox"/> Writing needs more detail and/or support