

GRADE 3

Student Name:

School:

Teacher:

Yr. 06-07

EXPLANATION OF MARKS

- 4 Exceeds expectations**
- 3 Meets expectations**
- 2 Progressing toward expectations**
- 1 Not meeting expectations**

X Skill/concept not introduced or tested

M Modified work (at student's level of understanding)

| READING | Q1 | Q2 | Q3 | Q4 |
|---|----|----|----|----|
| Understands what is read | | | | |
| Uses comprehension strategies | | | | |
| Understands/applies new words | | | | |
| Reads fluently | | | | |
| Selects materials/reads independently | | | | |
| Effort | | | | |
| WRITING | | | | |
| Expresses ideas clearly | | | | |
| Organizes ideas in logical order | | | | |
| Uses variety of descriptive words | | | | |
| Writes complete sentences | | | | |
| Uses appropriate temporary spelling | | | | |
| Applies conventions in writing (punctuation, capitalization, grammar) | | | | |
| HANDWRITING: Writes legibly | | | | |
| SPELLING: | | | | |
| Applies spelling skills to writing | | | | |
| Spells assigned words correctly | | | | |
| Effort | | | | |
| LISTENING AND SPEAKING | | | | |
| Listens attentively | | | | |
| Communicates ideas clearly | | | | |

Basic Reading Inventory (BRI) - reported level will not exceed one year above student's grade placement

| | | |
|-------------|---------------|---------------|
| fall | mid yr | spring |
|-------------|---------------|---------------|

| | Q1 | Q2 | Q3 | Q4 | Total |
|---------------------|----|----|----|----|-------|
| Days Present | | | | | |
| Days Absent | | | | | |
| Days Tardy | | | | | |

| Checked area indicates service to student | | | | | |
|---|--|--|--|--|--|
| Enrichment | | | | | |
| English Language Learner | | | | | |
| Title I | | | | | |

| MATHEMATICS | | | | | |
|---|--|--|--|--|--|
| Knows basic facts (+, -, x) | | | | | |
| Demonstrates computational skills | | | | | |
| Understands numbers/number relationships | | | | | |
| Applies problem solving strategies | | | | | |
| Identifies patterns, relations, and functions | | | | | |
| Applies measurement concepts | | | | | |
| Collects/displays/analyzes data | | | | | |
| Applies geometry concepts | | | | | |
| Effort | | | | | |

| SOCIAL STUDIES | | | | | |
|--|--|--|--|--|--|
| Understands concepts | | | | | |
| Demonstrates knowledge with activities | | | | | |
| Effort | | | | | |

| SCIENCE | | | | | |
|---|--|--|--|--|--|
| Understands concepts/applies inquiry skills | | | | | |
| Demonstrates knowledge with activities | | | | | |
| Effort | | | | | |

Comments:

Assignment next year:

CHARACTER DEVELOPMENT/ LEARNING BEHAVIORS

- Satisfactory
- Area of Concern
- I** Improving

| CHARACTER DEVELOPMENT | | | | | Q1 | Q2 | Q3 | Q4 |
|------------------------------------|--|--|--|--|----|----|----|----|
| Demonstrates Trustworthiness | | | | | | | | |
| Demonstrates Respect | | | | | | | | |
| Demonstrates Responsibility | | | | | | | | |
| Demonstrates Fairness | | | | | | | | |
| Demonstrates Caring Behavior | | | | | | | | |
| Demonstrates Citizenship | | | | | | | | |
| LEARNING BEHAVIORS | | | | | | | | |
| Follows directions on assignments | | | | | | | | |
| Completes assignments on time | | | | | | | | |
| Completes homework on time | | | | | | | | |
| Uses time wisely | | | | | | | | |
| Cooperates in group activities | | | | | | | | |
| Works independently | | | | | | | | |
| Demonstrates organizational skills | | | | | | | | |

Comments: