

GSD #37 Gavin Central School



Student: Suzy Learner

Standards Scale:

- 4 = Exceeds expectations
- 3 = Meets expectations
- 2 = Working toward expectations
- 1 = Below expectations

Behavior/Work Habits

1 2 3 4

	1	2	3	4
Respects Learning, Property, Self and Others				
Uses self control				
Works cooperatively with others				
Listens and follows directions				
Actively listens and participates in the classroom				
Works independently and uses time wisely				
Effectively uses organizational skills				
Produces quality work consistent with ability				
Completes assignments on time				
Completes and returns reading log				

Reading

1 2 3 4

Knows sight/word wall words				
Applies a variety of decoding strategies				
Comprehends and responds to what is read				
Reads aloud with fluency				
Reads aloud with expression				
<i>Individualized by teacher</i>				

Language Arts

1 2 3 4

Uses writing to convey meaning				
Writes in complete sentences				
Uses basic punctuation, capitalization and grammar correctly				
Groups related sentences into paragraphs				
<i>Individualized by teacher</i>				

Spelling

1 2 3 4

Learns assigned spelling words				
Applies spelling strategies in daily work				
Forms and uses letters correctly				

Mathematics

1 2 3 4

Names, writes, understands numbers and place value				
Tells time to 5 minute intervals				
Counts money				
Exhibits concepts of measurement				
Knows basic addition facts				
Knows basic subtraction facts				
Makes change				
Understands concepts of geometry				
Understands basic fractions				
Understands concept of regrouping				
Understands concept of trading				
<i>Individualized by teacher</i>				

Social Studies

1 2 3 4

Is developing an understanding of concepts taught in Social Studies				
<i>Individualized by teacher</i>				
<i>Individualized by teacher</i>				
<i>Individualized by teacher</i>				

Science

1 2 3 4

Is developing an understanding of concepts taught in Science				
<i>Individualized by teacher</i>				
<i>Individualized by teacher</i>				
<i>Individualized by teacher</i>				

English Language Learner

1 2 3 4

Reading				
Language Arts				
<i>Individualized by teacher</i>				
<i>Individualized by teacher</i>				

[Teacher] Comments:

Possible Retention: _____ Date: _____
Building Principal

Promoted to Grade _____ Signed: _____

Physical Education

1 2 3 4

<i>Displays effort and participates in class</i>				
<i>Displays appropriate behavior</i>				
Demonstrates ability to move in a variety of ways using various objects, movement directions and spatial awareness				
Develop team building skills by working with others through physical activity.				

Art

1 2 3 4

<i>Displays effort and participates in class</i>				
<i>Displays appropriate behavior</i>				
Knows the language of visual art (identify lines, shapes, space, color, texture, repetition, pattern).				
Understand production of Art by creating original work.				
Understands the role of The Arts in civilizations past and present.				

Media

1 2 3 4

<i>Displays effort and participates in class</i>				
<i>Displays appropriate behavior</i>				
Use print and electronic resources to acquire, assess and communicate information.				
Practice ethical and responsible use of information sources and technology				

Music

1 2 3 4

<i>Displays effort and participates in class</i>				
<i>Displays appropriate behavior</i>				
Knows the Language of Music (tempo, dynamics, pitch, form).				
Understand production of Music by creating and performing.				
Understand the role of Music, past and present.				

School Notes:

Don't forget to make a Parent Teacher Conference appointment with Suzy's teacher!
Parent Teacher Conferences are November 5 & 6, 2010.



Student Name: **Suzy Learner**

Teacher: **Miss Lovey**

Grade: **Second**

Year: **2010 - 2011**

Quarter: **First**

Attendance

	Quarter:				Total
	1	2	3	4	
Days in Quarter					
Days Absent					
Days Tardy/Leave Early					