



Report of Student Progress/Performance Intermediate

Student: Alexandra Carlo **Grade:** _____ **Teacher:** Grajera
School/City: Test School **School/Year:** 2003-2004

Achievement Grade Key: A = Excellent/Exceptional/Advanced Quality B = Very Good, Proficient and Meets Quality Expectations C = Satisfactory and Meets Basic Expectations D = Needs to Improve/Inconsistent/Minimal Performance U = Unsatisfactory	Standards/Proficiency Key for State Standards/ Exit Expectations <input type="checkbox"/> * = Advanced: Demonstrates an understanding and application beyond grade level expectations <input type="checkbox"/> + = Proficient: Demonstrates consistent understanding and application <input type="checkbox"/> / = Basic: Demonstrates a general understanding, but an inconsistent application of the information <input type="checkbox"/> - = Minimal: Demonstrates a lack of understanding of key concepts/skills <input type="checkbox"/> = Not Assessed at this time
---	--

Progress Toward Content Standards - Grade Level Exit Expectations

Reading/Literature		1	2	3	4	
Teacher <u>Grajera</u>	Achievement	C-				
Uses decoding strategies effectively						
Uses effective reading strategies						
Reads fluently, accurately, and with expression						
Understands literary devices						
Interprets and critically analyzes literature						
Reads a variety of materials						
Uses technology						

RELIGION		1	2	3	4
Teacher <u>Grajera</u>	Achievement	A-			
Demonstrates understanding of the beliefs of the Church based on scripture and tradition		+			
Demonstrates an understanding of the sacraments of the church					
Demonstrates an understanding of moral responsibility as reflected in the Ten Commandments, the Gospel, and just laws in society					
Demonstrates an understanding of communal and personal prayer		*			

Math		1	2	3	4
Teacher <u>Rybarik</u>	Achievement	F			
Applies number operations and relationships					
Uses geometric concepts					
Uses measurement and technology					
Uses algebraic relationships					
Applies mathematical process standards					
Communicates mathematical concepts, procedures, and ideas					
Uses strategies and reasoning ability to solve problems					
Calculates probability and statistics					
Uses technology					

Language Arts		1	2	3	4
Teacher <u>Grajera</u>	Achievement	D+			
Communicates information, opinions, and ideas to different audiences for various purposes					
Listens and comprehends oral language		-			
Expresses ideas clearly in discussions					
Writes for various purposes					
Plans, drafts, revises, edits, and publishes					
Applies grammar skills		-			
Uses various forms, structures, and punctuation					
Spells frequently used words correctly		/			
Applies technology skills					
Uses appropriate resources					

SCIENCE		1	2	3	4
Teacher <u>Grajera</u>	Achievement	**			
Identifies and compares and contrasts properties					
Understands and applies Scientific Method					
Understands and applies scientific vocabulary					
Understands history and nature of science					
Uses technology to organize, process, and present					

Student: Alexandra Carlo Grade: _____

Teacher: Grajera

SOCIAL STUDIES		1	2	3	4
Teacher <u>Grajera</u>	Achievement	F			
Summarizes causes and consequences of historical events					
Identifies and explains economic concepts					
Compares and contrasts cultures and governments					
Researches, interprets, and analyzes					
Applies conflict resolution and participates in social justice projects					
Utilizes technology for research and presentations					
Understands and applies geographic concepts					

ART		1	2	3	4
Teacher <u>Starks</u>	Achievement	F			
Understands concepts and techniques					
Applies basic elements and principles					
Demonstrates individuality and creativity					

MUSIC		1	2	3	4
Teacher <u>Maddocks</u>	Achievement	A			
Understands concepts					
Applies skills					
Creates, composes, and performs					
Reads and notates music					

PHYSICAL EDUCATION		1	2	3	4
Teacher <u>Starks</u>	Achievement	F			
Participates to improve and maintain health					
Understands concepts					
Demonstrates skill development					
Demonstrates good sportsmanship					

SPANISH		1	2	3	4
Teacher <u>Wieland</u>	Achievement	B			
Communicates in language					
Comprehends grammatical process					
Reads in language					
Writes in language					
Identifies and explains cultural traditions					

Technology		1	2	3	4
Teacher <u>Grajera</u>	Achievement	**			
Demonstrates appropriate use of technology					
Uses technology to advance learning					

Progress Toward Personal/Social Growth and Learner Behaviors

Successful Learner Behaviors/Effort Key	
O = Outstanding: Student displays superior successful learner behaviors	
S = Successful: Student displays successful learner behaviors appropriate for the grade level	
P = Progressing: Student has shown progress with behavior	
N = Needs Improvement: Student is not displaying behaviors that lead to successful learning	

Personal and Social Growth		1	2	3	4
Shows respect and consideration for adults					
Shows respect and consideration for classmates					
Shows respect and consideration for school property					
Follows rules and classroom procedures					
Assumes responsibility					
Keeps personal belongings in order					

Learner Behaviors / Effort		1	2	3	4
Attention to class work					
Participates in class discussion					
Follows directions					
Makes good use of time					
Keeps an assignment notebook					
Completes assignments on time					
Has work and materials ready when needed					
Does work carefully and neatly					

Attendance		Quarter			
		1	2	3	4
Days absent		0.0			
Times tardy		0.0			

Grade Placement: _____ For School Year: _____



**Report of Student Progress/Performance
Intermediate**

Student: Alexandra Carlo **Grade:** **Teacher:** Grajera
School/City: Test School **School/Year:** 2003-2004

First Quarter:

Second Quarter:

Third Quarter:

Fourth Quarter: